Randall's ESL Cyber Listening Lab

www.esl-lab.com Randall S. Davis

Description:

Randall's ESL Cyber
 Listening Lab is an online,
 multimedia listening website
 designed to help ESOL
 students improve their
 listening comprehension skills
 in English. It has also been
 used widely in the US by the
 hearing impaired with
 cochlear implants.



The use of the online activities
 is completely free and requires no login. Students and teachers from over
 150 countries have visited the site since 1998.

Background:

- The Website was first established in Japan as an independent educational project and is currently being developed in Utah, USA.
- The original idea for the lab started when few online listening materials existed for language learners.
- All of the materials, including the transcripts, questions, activities, and audio/video, are created and recorded by Randall and his support team (basically, family and friends).

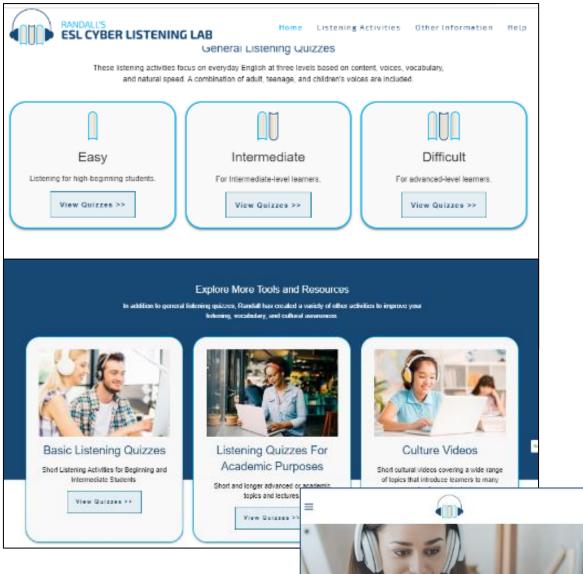
Features:

- The mobile-responsive site works well on smartphones, laptops, and desktop computers.
- Over 400 original learning quizzes and activities cover both everyday language topics
 (e.g., making invitations, checking into a hotel, buying a used car, etc.) as well as interviews,
 news broadcasts, and simulated TV and radio programs.
- Authentic and spontaneous video interviews with native English speakers on language and cultural topics.
- Engaging listening activities generated with the latest AI technologies
- A large selection of culture videos that help learners explore topics in a visual way.
- Use of **adult and children's voices** with different conversational styles and natural speech that has not been overly simplified for the language learners.
- Content can be used for classroom instruction or individual learning.
- Listening quizzes are organized according to level based on topic, vocabulary, and rate of speech.
- Pre-, Listening, and Post-listening Activities support and build on each listening quiz for more learning experience.
- **Online Investigations Activities** encourage learners to use the information from each activity to further their knowledge and thinking skills in researching a topic online.



How to Use the Site:

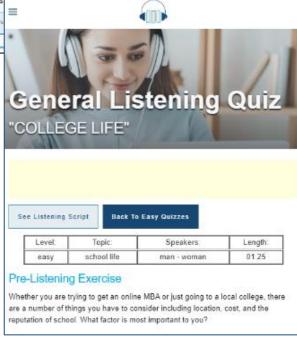
The site is designed for both desktop and mobile devices. The listening activiteis are organized by level or topic on the main page. Select a category from the main page.



► Pre-Listening Exercises:

Each listening activity provides details on the level of difficulty, the topic, and the speakers for the quiz.

These details are followed by a Pre-Listening Exercise to help learners think about the topic and make predictions before they listen to the conversation.



▶ Listening Exercises:

Learners answer several multiplechoice questions and are encouraged to read these before listening to the recording. The questions are designed to assess the learner's understanding of main ideas, inferences, prediction, cause and effect relationships, and comprehension of details like numbers and dates. Immediate feedback is given for each question (correct or incorrect), and learners will see the transcript of the conversation that reveals details to the answer.

What	does the girl want for Ch	ristmas?		
ma	arbles			
☐ do	lis			
☐ Ba	irbie playhouse			
Corre	ect!			
Emily: "If I can't have a Barbie radio, um, I would have some fragile dolls. And if I can't have some fragile dolls, it doesn't really matter what I get."				

► Media Files:

The media files are in MP3 and MP4 formats that play directly on your computer or mobile browser without the need for any additional software application.

► Post-Listening and Online Investigation Exercises:

This section provides topics of discussion that encourage learners to share their ideas, experiences, and opinions with classmates by using the vocabulary, expressions, and grammar found in the conversation.

Furthermore, these exercises include online investigation tasks where students use the Internet to collect, compare, and report on information they find. Thus, rather than just memorizing information from the activity through simple drill-and-practice exercises, the student is now given opportunities to practice English based on what they have learned.

► Listening Transcripts:

Learners also have the option of reading the transcript of the conversation as they listen along with the recording. Key vocabulary words throughout the conversation are highlighted in bold.

